Principle #1:

What are some common misconceptions that people have about your curricular area? (Example: In science many people think the seasons are caused by the distance of the Earth from the sun.)

Principle #2:

List an example of a concept from your curricular area. What underlying facts must one know in order to understand this concept? How did you come to understand this concept (i.e. what classroom or “real-world” experiences made this concept clear for you)?

Principle #3:

What strategies do you use for monitoring your own learning? How do you know when you understand new information and what do you do when you don’t understand?